



Inspiring Minds to Grow

Illinois Agricultural Education Report

Supplemental Funds for Agricultural Education and The FCAE Project

1987 - \$ 48,500	1995 - \$1,081,600	2003 - \$1,881,200
1988 - \$ 48,500	1996 - \$1,181,600	2004 - \$1,881,200
1989 - \$1,000,000	1997 - \$1,299,000	2005 - \$1,881,200
1990 - \$1,040,000	1998 - \$1,429,700	2006 - \$2,381,200
1991 - \$1,040,000	1999 - \$1,500,000	2007 - \$2,881,200
1992 - \$1,040,000	2000 - \$2,000,000	2008 - \$2,881,200
1993 - \$1,040,000	2001 - \$2,000,000	2009 - \$3,381,200
1994 - \$1,081,600	2002 - \$1,950,000	2010 - \$3,043,100

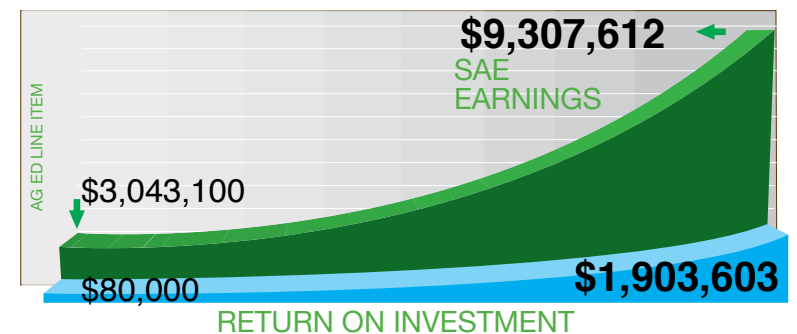
The Possibilities of Teaching Agriculture are endless

81% of the agricultural programs receive academic course credit in math, science, social studies, language arts, or consumer economics.

Illinois agriculture teachers have free online access to over 1,000 Illinois Learning Standards-aligned lesson plans, PowerPoints, performance-based academic assessments, and E-Units (online student text). The curriculum was developed in Illinois and is currently being utilized by approximately 24 other states.

Two courses, Biological Science Applications in Agriculture (BSAA) and Physical Science Applications in Agriculture (PSAA), met the laboratory science for admissions process at major Illinois universities and for NCAA science core credit.

Over 29,068 high school agricultural and horticultural students and 2,092 Illinois attendance centers were served by agricultural activities through the Ag Ed line item.



\$9,307,612 is the total net earnings of agricultural education students with Supervised Agricultural Experience (SAE) projects.

\$1,903,603 local matching and in-kind funds were generated from the \$80,000 Agricultural Education line item funds invested in the Illinois Agriculture in the Classroom County Coalitions grants.

Agricultural Education Facts:

29% of the agricultural education programs offer a dual credit agricultural course where students receive credit at the secondary and post-secondary levels.

63% of the agriculture graduating seniors continued with post-secondary education, 72% at community colleges and 28% at universities.

\$9,307,612 is the total net earnings of agricultural education students with Supervised Agricultural Experience (SAE) projects.

83% of the agricultural programs use academic assessments and are incorporated into the curriculum supporting the local Improvement Plan.

In 2010, 36% were female, 90% non-farm residents and 9% minority of the 29,066 non-duplicated agriculture students. Only 10% live on farms where the family depends on the farm for a living.

The seven FCAE Program Advisors made 534 school on-site assistance sessions to the 398 agricultural teachers.

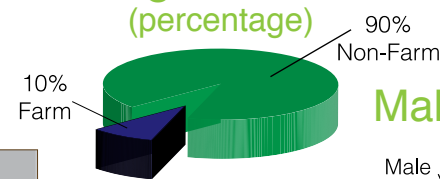
Professional Development plans have been implemented by 87% of the agricultural teachers.

Advisory Councils are utilized by 59% of the agricultural programs.

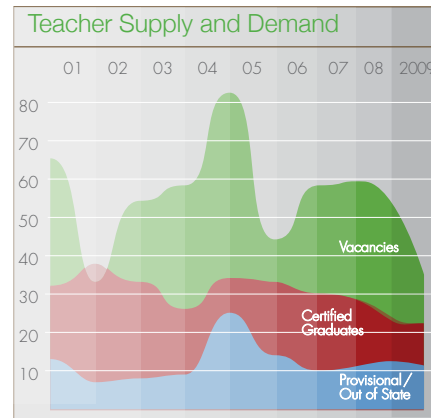
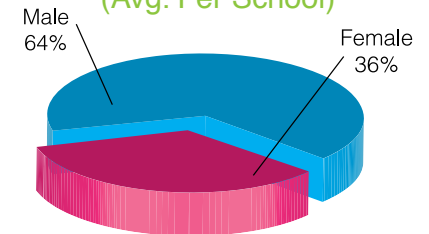
June 2010 IAVAT Professional Development workshops were attended by 70% of the agricultural teachers.

Agricultural education non-duplicated student numbers continue to be strong: 2004 – 25,747; 2005 – 26,488; 2006 – 26,329; 2007 – 26,274; 2008 – 30,178; 2009 – 29,048; 2010 – 29,066.

Non-Farm Agricultural Students



Male to Female Ratio (Avg. Per School)



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Printed by the Authority of the State of Illinois | October 2010 3M 10-323500-09-010-5050-51

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